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1. VIN Volunteering Program:

VIN is a non-governmental and not-for-profit organization. VIN has been working for four years in Jitpur community with the mission of empowering marginalized communities, with a focus on women and children, through enhanced educational programs and community training to promote equality, economic well-being and basic human rights.

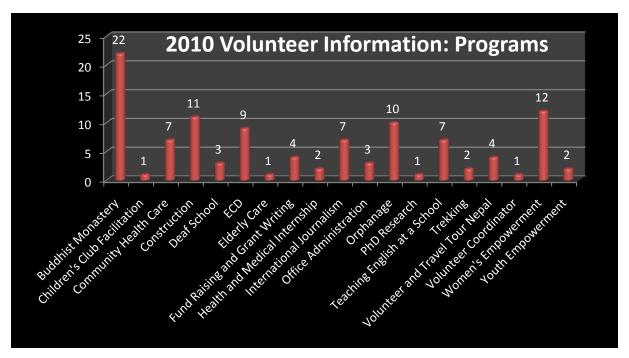
VIN has been mobilizing international and local volunteers in its various programs, helping make a sustainable difference and improve the lives of Nepali people in the most disadvantaged communities. VIN has altogether 18 volunteering and 5 internship programs along with the opportunity of volunteering with travel and trekking program or take part in adventure programs regardless of volunteering programs. Majority of the volunteering and internship programs of VIN are community based aiding to community projects of VIN at Jitpurphedi VDC. In addition, VIN also offers other programs such as Teaching English at Buddhist Monastery and Nunnery, Orphanage and International Journalism Internship that are more concerted towards fund raising for community development program. At the same time, such volunteering program gives the volunteers an opportunity to experience a different environment, enhance their skills and serve a different community of monks, nuns, orphan children and so on though they might not be the target group of VIN's Community Development Program.

The objective of VIN to mobilize international volunteers for community development is to use the skills, expertise and knowledge of international people on various sector of development work, which otherwise would be difficult to get from local staffs and local volunteers. VIN provides a platform for general service as well as professional help for international people who want to contribute their time, skill and energy for needy people of Nepal. VIN aims at utilizing the skills of volunteer to optimum so that the community projects as well as the beneficiaries of volunteers' service would benefit most out of the volunteering programs.

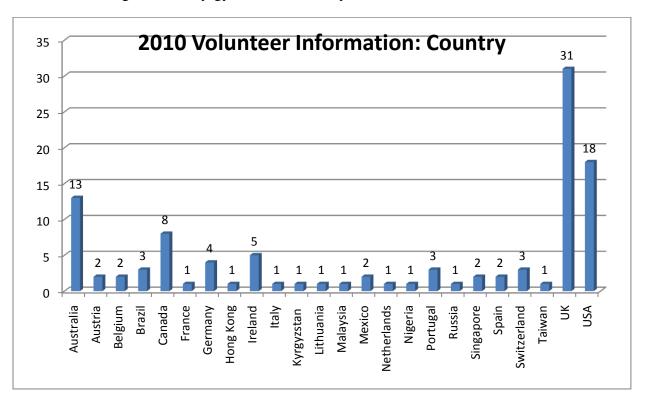
1.1 Review of 2010 VIN Volunteering Programs:

In the year 2010, VIN welcomed altogether 108 volunteers, of which 69 volunteers signed up for any one of the volunteering program, 11 people signed up for internship program, 15 for Volunteer and Adventure (Travel/ Trekking) Program and 13 choose to work for two volunteering programs for their volunteering duration. The most popular volunteering program of 2010 was Teaching English at Buddhist Monastery and Nunnery.



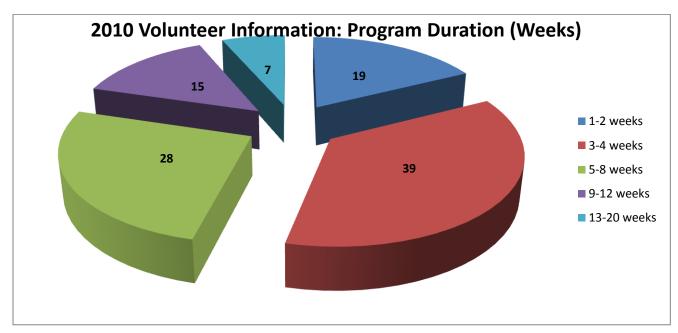


VIN got an opportunity to work with volunteers from twenty four countries. Volunteers and Interns from UK (31) surpassed the chart of volunteers, 2010 in number followed by USA (18), Australia (13) and Canada (8). For the first time, VIN had the pleasure of receiving Nigerian, Taiwanese, Portuguese and Kyrgyz volunteers this year.



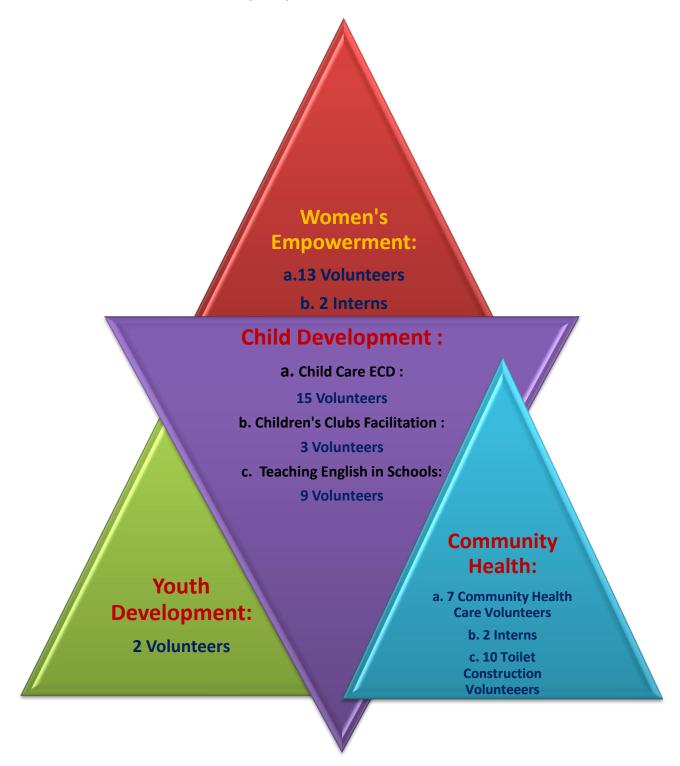


Volunteers worked with VIN for varied duration ranging from 1-20 weeks. To illustrate, most of the volunteers chose to work for short term of which 19 volunteers worked for 1-2 weeks and 39 volunteers worked for 3-4 weeks. Next highest number of volunteers worked for medium term (28 volunteers for 5-8 Weeks and 15 volunteers for 9-12 weeks). Few volunteers had long term volunteering contract of 20 Weeks with VIN.





1.2.VIN Volunteers for Community Projects:





1.3 Significant Contribution of Volunteers at VIN Community Programs:



- Children's Club Facilitation: Child Rights training for Children's Clubs
- •ECD: tooth brush, hygiene awareness, postures (alice)
- Helped in improvement of english language of students of public and private school
- •Teachers training on identification and use of educational materials
- Documentary making workshop for school children

WOMEN'S EMPOWERMENT

- Preparation o session guideline for life skills training for women
- Monitoring of literacy classes and data analysis of literacy level of women
- Feasibility study of income generation possibility of Jitpurphedi VDC
- Profitability study of offseasonal vegetable farming
- •study of market management for vegetable produced by women of Jitpur
- •Training of account keeping to women groups
- •Translation of documents
- Designed e-system for Cooperative Account and training manuals for account keeping training

YOUTH DEVELOPMENT

• Computer classes and english language classes to Youth



- •75% of the toilets constructed in 2010 had involvement of Contruction Volunteers.
- Assitance in clinical examination and mobile clinics
- Contribution in awareness trainings/workshops on waste management, uterine prolapsed, breast feeding, new born care, first aid, HIV/AIDS and maintaining hygiene and sanitation in schools
- •Oral hygiene awareness for ECD children



1.4 Experience of Volunteers on their Own Words:

Women Empowerment:



"I worked in the women's empowerment programme and found all the women to be so lovely and welcoming. The process of empowerment is a slow one, but VIN is successfully achieving their aims within the women's groups. Vegetable farming in particular has increased income and empowered women with their own money-making skills, making them feel more self-reliant."

Josephine Korda (UK)
 Women Empowerment Intern
 1 July- 23 September, 2010

"Though short, my 2 weeks with VIN and the Jitpur community has already impacted my life in a big way. I have learned so much more about the culture and way of life of the Nepali people by living with them and working with the local women. The women empowerment program that I was assigned to has great potential to develop into something much bigger."

- Parmeet Kaur Women Empowerment Volunteer 15 August-27 August, 2010





CHILD DEVELOPMENT



"During the 4 weeks I spend in Nepal, I supported the teachers in one of the Early Childhood Development classes, placed in the Secondary School from Nagarjun. I assisted three teachers in the ECD class. The days in the school started with a program for Personal Hygiene and the Nepali class with singing songs, dancing and some exercise. In the following hours we played different games with the children, I helped the children with writing letters and showed them how to built cars and animals.

YOUTH DEVELOPMENT



"What we did was a good mix of grammar, spoken English and writing. I tried to focus on spoken English which was difficult because as I said, some of them were really shy. Especially the girls' English was weak and they were the shiest. But I did recognise that it was going to be better till the end. Finally we had some good group discussions which everybody joined."

- Isabelle Fantina

Youth Empowerment (Teaching English to Youth of Dadagaun)
15 August-12 September, 2010



COMMUNITY HEALTH:



"We took only 5 days to complete all job, from digging the hole to fit pan. There were specialized hand-workers tha made the work faster. I particularly enjoyed Nepali people Company during this week."

Manuel Barone (Itay)
 Construction and Manual Work
 15 September- 9 November, 2010

"We've noticed that the health post lacks health information for the patients. The walls of the waiting room are a great spot to place this information because the patients always wait there some time to be seen by the doctor. So we decided to create posters."

- Rita Tome and Bruno Ferreira Community Health Care Volunteers 15 September-26 October, 2010

