

Volunteers Initiative Nepal

Balaju, Kathmandu, Nepal

Report of Child Right orientation for orphanage home parents/staffs

Background:

VIN is a non-governmental, not-for-profit organization which was founded in 2005 by a diverse group drawn from development workers, educationalists, social activists and other professionals. VIN is officially register under the Society Act with the District Administration Office Kathmandu (Reg. No. 147/062/63), and is also affiliated to the Social Welfare Council Nepal (SWC) (Affiliation No. 20910. VIN focuses on community-based projects involving local volunteers backed up by international volunteers in Nepal.

VIN has been mobilizing national & international volunteers and implementing different programs for women, children, youth & teachers of marginalized community since its beginning. Since 2009, VIN has been mobilizing its international volunteers in different orphanage of Kathmandu and supporting for education, food, clothes, playing materials and other materials as per orphanage homes need. During this period, VIN has felt needs of children right orientation for orphanage home owner/organizer and staffs.

Objective:

- To exchange experience of children homes involved with VIN with each others.
- To raise the awareness on the Child Rights Convention (CRC) , Laws of Nepal relevant to children & orphanage homes
- To prepare expected minimum standard for the children homes involved with VIN.

Facilitator/Trainer:

Bhupendra Ghimire, Executive Director-VIN, Saniram Khatiwada (professional lawyer & VIN executive member), Babita Shrestha (Program Manager-VIN)

Participants:

Total 9 participants from four orphanage home have attended in the training. (Please see name list of the participants in Annex – 1)

Date: Tuesday, 25 September, 2012

Venue: Training hall of Volunteer Initiative Nepal

Organized By: Volunteer Initiative Nepal (VIN), Balaju

Duration: one day

Methodology: Small group discussion, group presentation, plenary discussion, interaction & question-answer method were applied during the session

Materials:

Summary of convention on children right (CRC), children right Act of Nepal-2048, Child labor Act of Nepal-2056 and standards for operation & management of residential child care homes-2012 were used in the session

Major Contents:

Major content of training were situation analysis of orphanage, child right convention (CRC) of UN, children's right according to Nepal's law, minimum requirement for orphanage, possible punishment by Nepal government who don't fulfill minimum requirement for the orphanage etc. Please content of training in Annex -2

Details:

Session 1:

Initially introduction session was done. For this individuals introduction with his/her orphanage home's introduction was shared. They shared name, orphanage name, address of individual & orphanage, age, how long they are involved in orphanage, how many children, age of children, girls/boys etc was shared. By this session, all participants & facilitators got opportunity to know each other in detail & it set environment for sharing their idea in discussion.

Session 2:

Situation analysis of orphanage session was done after introduction. In this session, groups work & presentation methods were followed. They did the group work in their individual orphanage home base on following points:

- Physical situation of orphanage
- Education situation
- Orphanage management sources
- parents major works
- children major works
- hygiene situation of children & surroundings
- Daily schedule of children(time for playing, doing home work, entertainments)

Please see detail presented by groups in Annex -3

Session 3:

Child right convention (CRC) of UN was discussed in this session. More presentation method was followed by facilitators & following things were covered in the presentation:

History of children right, what is CRC, What is mentioned in CRC: what are the basic right of children, what children can and can't, what should parents do for children etc. for presented points please see annex -4.

Session -4:

This session conducted by Saniram Khatiwada (professional lawyer & VIN executive member). In this session facilitator focus on what are the children's right according to Nepal's law, minimum requirement for orphanage, possible punishment by Nepal government who don't fulfil minimum requirement for the orphanage etc. He had more focus on recent Nepal's regulation for orphanage operation named "Standards for Operation and Management of Residential Child Care Homes, 2012". For detail please see publication of Nepal government- ministry of women, children & social welfare counsel-"Standards for Operation and Management of Residential Child Care Homes, 2012

Session -5:

This session was jointly done by ED & PM. In this session question answer method was followed. We focus on why VIN is working for orphanage? What improvement VIN wants to see in near future in these four orphanages? How it can be improved? We have commonly prepared minimum standard of orphanages and all orphanage showed commitment for that. Please see prepared standard for orphanage in Annex-5

Session 6:

Bente, VIN volunteer said something on why volunteers here for orphanage. She focused that volunteers have to spent huge amount of money, resource & time to get experience of working with children. They are here for kids not for orphanage home organizer. So they want to be more useful for children in their volunteering period.

At last, Executive director did the closing the session by thanking all for participation.

Annex – 1

CHILD RIGHT ORIENTATION PROGRAM

Participants Detail:

S.N	Name	Name of the organization
1	Nabin Nepal	Light for Nepal Children Home, Futung
2	Ishwora Belbasey	Light for Nepal Children Home, Futung
3	Reeta Bista	Light for Nepal Children Home, Futung
4	Sapana Pariyar	Shrijanashil Samaj Kendra, Budhanilkantha
5	Laxmi Shrestha	Lotus orphanage home, Balaju
6	Maan Kumari Khadka	Light for Nepal Children Home, Futung
7	Dhurba Adhikari	Peace Buddha Children home, Ghungedhara
8	Durga Bhattra	Peace Buddha Children home, Ghungedhara
9	Tulsi Karki	Lotus Orphanage home, Balaju

Annex – 2

Training content for orphanage organizer, parents & caretaker

Session	content	Process	Duration	Responsible
1 st	Introduction	Orp: Name, place, age, how long they are involved in orphanage, how many children, age of children, girls/boys Trainers: Name, education, profession, why here. Organization/volunteers: Name, education, profession, why here.	20-30 minute	Bhupi & parents
2 nd	Situation analysis of orphanage	Physical situation of orphanage, How and parents doing-major works, how & what children do-major works, places for children, hygiene situation of children & surroundings, time for playing, doing home work, entertainments so on. (turn by turn all parents will share about their orphanage)	45 minute	Parents
3 rd	Work (cover in 2 nd session)	Maybe schedule a plan for work, containing both what is parents work, and what is children work	5 minute	Parents
4 th	Punishment. And afraid children	When how and why you punish children? What kind of punishment is used? Why most of the time children are afraid of parents?	5 minute	Parents
5 th	Child right convention (CRC) of UN	What is mentioned in CRC: what are the basic right of children, what children can and can't, what should parents do for children,	45 minute	Babita

6 th	Lawer's time	Focus on what are the children's right according to Nepal's law, minimum requirement for orphanage. Possible punishment by Nepal government who don't fulfil minimum requirement for the orphanage.	75 m	Lawer
7 th	Time for bhupi	Why VIN is working for orphanage? What improvement VIN wants to see in near future in these four orphanages? How it can be improved?	30 m	Bhupi
8 th	Volunteers	Why volunteers here?	10 m	Bente
9 th		Closing the session-good bye & thanks for participating.	5 m	bhupi
		Total hours	About 4 and half hours	

Annex -3

Group work-situation of orphanage

1. Name of the organization: Peace Buddha Child Care Society

Address: Banasthali-15, Dhungedhara, Kathmandu

Building: Rented (whole Building)

Number of children: 8

Age: From 1 year to 14years

Studying Class: 1 to 5

School: Baal Bikash boarding school, Echanku Narayan VDC

No of bed: 3 (2-storey-bed)

Food and Shelter: Provided by Committee (self)

Education: VIN

Drinking water: VIN

Other purpose like washing: Well water

School time: 9:30 to 4:30

Services: funding for food and education

Work done by Parents: cleaning toilet, preparation of food, cleaning children, clean the dress and guide in their homework and other educational work

Work done by children: work according to the routine and according to their age like cleaning, sweeping floor; manage their own books and copy, folding clothes.

For the fund raising, information about the children home and information about the local people program like Shrimadh Bhagwat was organized which helped them to get some donation from the local people often.

2. Name of the organization: Lotus Children home

Address: Balaju-16, Kathmandu

Estd: 2064/4/1

Building: Rented (a 3-room-flat)

Number of children: 9

Age: From 1 year to 15 years

School: 7 of them Corena International Boarding School

1 to Manasul Higher Secondary school and 1 is in home

No of bed: 1 bed, 3 double storey bed.

Drinking water: Jar

Water for other purpose: Well water

Daily Schedule of children (morning)

6:00 am- wake up, 6:00-6:30 – brushing teeth, washing face , 7:00-8:00 – Study time, 8:00-8:30- Dress up for School, 8:30-8:45- Breakfast, 8:45- School

After school: 4:30-5:00 – fresh up, 5:00-6:30 – Study and homework time, 6:30-7:30 – Play time, 8:00 – Dinner time, 8:30-9:00 – watching TV, 9:00- bed time, Funding, 2 children are sponsored by VIN for education and 7 children by self

Food: From Volunteers

Works: Washing clothes, doing dishes, bathing if they can if not then by the parents

3. Name of the organization: Innovative Social centre

Address: Budhanilkantha

Building: Rented (1 storey house, 4 rooms)

Number of children: 10 (5 girls, 5 boys)

Age: From 3years to 12years

Class: 1 to 5

School: **B**oarding school

Food and Shelter: self, ask from shops and offices for help

Play ground: yes

Education: VIN

Drinking water: fetch from other's places

Water for Other purpose: well water

Personal help: 5 people help in small amount or buy us rice

Work done by children: according to their age

Work done by parents: preparing food, feed them, washing clothes, doing dishes etc

Daily Routine

6:00- wake up, 6:30- study time, 9:00 – School time, 4:00- home

After that they do their homework, have their snacks, play for an hour.

4. Name of the organization: Light for Nepal's Children's Home

Address: Futung

Building: Rented (2 flat for Organization)

Number of children: 15

Age: From 4years to 15 years

School: Shri Futung Higher Secondary School, Futung, Jayantipur

Subha Prabhat Academy, Balaju, Nepaltar

Class: Kindergarten to class 10

Source of help: different organization and people

Cleaning work: done by the workers

Food: fund from different organization and people

Sanitation: 3 toilets

Clothing: From different organization

Work done by children: according to their age.

Daily routine: 6:00- wake up

7:00-8:30 – study time

10:00-4:00 – School. After school, they complete their homework and play for a while and study for 2 hours in the evening.

Work done by staff: washing clothes, Prepare food, and clean house. Reach school to children and bring them back home.

Place to play: Terrace of the building

Room- 4 rooms and 1 hall and a kitchen

Things to play: Chess, Cricket, drawing books, football, etc.

Annex -4

History of children right

1914-1918 A.D. – First World War:

- loss of massive population and property
- Huge number of children were orphaned
- Children were fighting against hunger

An English Photographer, Eglantine Jave, clicked a lot of pictures of children without any clothes on and He was punished and was imprisoned.

In jail in 1921, outline for child rights were prepared and Save the Children (U.K.) was established with an objective to save the children.

In 1924, the perspectives of child rights were declared in Geneva and the work of exploration of child right was done throughout the world.

In 1948, the declaration of Human right was done but the voice for the protection and survival of children was not raised.

In 1959, the paper for child right was brought by UN and was given a high level of attention to the rights of the child.

1959 – 1979 (20 years), no actions were taken which led to a

In 1979 – United Nation international child year was declared

In this year Poland government was able to make draft, agenda and content of child right

After 10 years, with enormous discussions and revision, on 20th November, 1989, UN council did the Child Right Convention.

20 nations sign on CRC at the time and it was became international law.

In the CRC there 3 parts, 54 articles which can be divided into 4 types

Till date- 200 countries signed on it

Nepal government signed on it in 14 September, 1990

The countries who have accepted the contracts should apply the agendas in the laws of their country.

After that Nepal made Act for the betterment of the child-2048, child labour law-2056

Interim Constitution - 2063, some articles

Major Right of children mentioned in CRC

1. Child Right to Survival

- Special care of pregnant woman.
- Safe child Birth
- Nutritious Food
- Shelter and Healthy Environment
- Clean Water
- Primary health care service

2. Child Right to development

- Clean Environment
- Quality education
- Entertainment, Play and rest
- Equal love and affection of parents to children
- Quality health service
- Right for the need of services and opportunity to development Physically, Mentally, Morally and Socially

3. Child right to Protection

- Discrimination, abuse, bad behavior, Hatred

- Involve in War
- Child trafficking
- Situation of living without parents
- Security from vulnerable situation
- Special attention to handicapped and orphan children
- Law redemption
- Security against accidents
- Sexually Abuse and child marriage
- Child Labour
- Drug Abuse

4. Child Right to Participation

- Child right to Participation in social, cultural activities and other activities without any discrimination and
- Right to involve in religion
- Decisions which would affect the life of a child
- Innovative and creative activities
- Right to form an organization
- Right to keep the information and speak

Annex -5

Expected minimum standard of VIN involved children homes

Care:

- Children should get proper care, love and affection
- Children should get a safe place to play, study and sleep.
- Children should get the time for entertainment and also get proper playing materials
- Children should not be physically or mentally tortured
- Children should not be involved in digging field, carrying heavy things etc.

Education

- The children homes should have proper reading environment.
- Materials needed for school should be provided

- Children should be sent school (government or private) everyday
- Children should have proper school dress

Food

- Nutritious and fresh food (spinach) should be provided
- Fresh fruit, meat, eggs, milk should be provided
- Beans which are the alternative source of protein should be provided
- Clean water should be provided

Living condition/ Hygiene

- Places like bed rooms, kitchen, toilet should be kept clean
- For fresh air in the room, there should be proper ventilation in room
- Bathing and Washing clothes should be done frequently. For that necessary materials should be provided
- Washing hands before lunch/dinner and after toilet should be habituated.

Management

- Funds (cash and materials) provided by any organization or person should be recorded. (log books, Audit, yearly/monthly budget)

Communication

- Communication with Volunteers and Sponsors should be only through VIN.
- If any changes within the children then should be informed to VIN
- Unnecessary information about the VIN previous volunteers should not be shared with new volunteers
- If other Volunteer are assigned then should be informed to VIN

Discipline

- Smoking and drinking is prohibited
- Watching vulgar movies is strictly prohibited